

GAME CREATIONS

Directions: Use this sheet to create a new and exciting game to play in P.E. class.

Remember: Dodgeball games or games with “human targets” will not be allowed.

Members of your group:

1. _____

2. _____

3. _____

4. _____

Name of your game: _____

Will your game be cooperative or competitive? _____

What equipment will you use? _____

All games have an objective. An objective is simply what the players are trying to do. For example, in basketball, the objective is for the players to score baskets by shooting the ball through the hoop and preventing the other team from doing so. What is the objective for the players in your game?

There are many different kinds of games. For example, some games are invasion games. The players “invade” another team’s territory to score a goal (Example: Soccer, Floor Hockey, Etc...). What type of game will you play? **Check the category that best describes your game:**

Invasion Games (Basketball, Soccer, Lacrosse type games) _____

Fielding Games (Kickball, Whiffleball, Softball type games) _____

Target Games (Bowling, Blongo Ball, Horseshoe type games) _____

Net / Volley Games (Volleyball, Badminton, Tennis type games) _____

Individual Games (Gymnastics, Jump Rope, Track & Field type games) _____

Games (Capture The Flag, Cooperative, Omikin type games) _____

All games have rules. Rules help keep the game safe, organized, and fair. What are **at least 5** rules of your game? **At least one rule must be a safety rule.** If you need more room, you can use a separate sheet of paper.

1. _____
2. _____
3. _____
4. _____
5. (Safety) _____

All games have boundaries. Boundaries put limits on where players may go. Draw and label your playing area with boundaries:

When you have finished working on your game, it's time to play. As you play the game, you may decide that you need to change some things. This is normal, so don't be afraid to change it!!!

Your grade will be based on the following rubric:

SCORE	WORKSHEET
A	All answers are complete.
B	Most answers are complete. One answer is missing.
C	Some answers are complete. Two answers are missing.
U	Few answers are complete. Three or more answers are missing.